

# UNIVERSITY WIDE LANGUAGE PROGRAMME (UWLP) ASSESSMENT DETAILS 2021/2022



University of  
**Salford**  
MANCHESTER

University Wide Language Programme



This document provides you with detailed information on the structure of your Oral, Reading and Writing Assessment. You may find that some Stages and Languages list different word counts from others, or even slightly different tasks – this is normal as not all languages follow the same learning curve. This may be because they require learners to learn a new alphabet, or even characters instead of letters or very different intonation systems. A difference in word count or task does, therefore, not mean that the assessment in one language is easier or harder than in another. It is precisely this difference that ensures that we are testing you fairly across all languages.

## UWLP ASSESSMENT DETAILS

Please have a look at the information we have provided on the following pages. It is designed to give you detailed information on the assessment structure for each Language and Stage.

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The following information may refer to both **Source** and **Target Language** – the **Source Language (SL)** on these modules is always **English**, the **Target Language (TL)** refers to the language you are studying on the respective module.

**Students will be working towards A1 in the Common European Framework of Reference for Languages**

**Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; total of 300 – 400 words; questions and answers in the TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises (e.g. singular to plural), picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** combined number of words: 150 (+/- 10%); the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing on a specific theme or from a list of specified topics OR
- One piece of free writing from a selection of specified topics PLUS one piece of guided writing (a narrative based on pictures, a text providing specific information e.g. giving directions) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing (a narrative based on pictures, a text providing specific information e.g. giving directions)

*The Reading/Writing examination takes place during the examination period at the end of Semester 2.*

**Oral Test (30%)      Duration: 5-10 minutes**

- **Oral** –individual or in pairs; 5-10 minutes. It consists of 1 role play as well as some general questions. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.  
All instructions in **English**.*

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## Stage 1 Arabic

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### **Students will be working towards A1 in the Common European Framework of Reference for Languages**

#### **Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 short texts; total of 175 – 200 words; questions and answers in the TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, etc.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, grammar exercises (e.g. singular to plural), cloze test with choices given, picture identification with text options given, (re-)ordering of sentences, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** combined number of words: 60-80 in total (+/- 10%); the focus is on quality rather than quantity.

To consist of:

One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing narrative based on pictures, grammar exercises, providing specific information e.g. giving directions, paraphrasing using cloze test with options given.

*The Reading/Writing examination takes place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 5-10 minutes**

- **Oral** – individual or in pairs; 5-10 minutes. It consists of 1 role play as well as some general questions. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in **English**.*

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## Stage 1 Japanese

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### **Students will be working towards A1 in the Common European Framework of Reference for Languages**

#### **Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 short texts; total of 400 – 500 characters; questions and answers in the TL depending on task and instructions given. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, etc.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, grammar exercises (e.g. singular to plural), cloze test with choices given, picture identification with text options given, (re-)ordering of sentences, matching of words/meanings from given lists, word substitution with options given.
- **Writing (Composition) (60%):** combined number of characters: 110 (+/- 10%) the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing from a list of specified topics OR
- One piece of free writing from a selection of specified topics PLUS one piece of guided writing (e.g. a narrative based on pictures, a text providing specific information, e.g. giving directions) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing (e.g. a narrative based on pictures, a text providing specific information e.g. giving directions).

*The Reading/Writing examination takes place during the examination period at the end of Semester 2.*

#### **Oral Test (30%)      Duration: 5-10 minutes**

- **Oral** – individual or in pairs; 5-10 minutes. It consists of 1 role play as well as some general questions. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions will be in **English**.*

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## Stage 1 Mandarin Chinese

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### **Students will be working towards A1 in the Common European Framework of Reference for Languages**

#### **Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 short texts; total of 300 – 400 characters; questions and answers in the TL depending on task and instructions given. Question types selected from: true/false/not given, multiple choice, cloze test with choices given, etc.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, grammar exercises (e.g. singular to plural), cloze test with choices given, picture identification with text options given, (re-)ordering of sentences, matching of words/meanings from given lists, word substitution with options given.
- **Writing (Composition) (60%):** combined number of characters: 80–100 (+/- 10%); the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing from a list of specified topics OR
- One piece of free writing from a selection of specified topics PLUS one piece of guided writing (e.g. a narrative based on pictures, a text providing specific information, e.g. giving directions) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing (e.g. a narrative based on pictures, a text providing specific information e.g. giving directions).

*The Reading/Writing examination takes place during the examination period at the end of Semester 2.*

#### **Oral Test (30%)      Duration: 5-10 minutes**

- **Oral** – individual or in pairs; 5-10 minutes. It consists of 1 role play as well as some general questions. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions will be in **English**.*

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## *Stage 1 British Sign Language (BSL)*

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**Students will be working towards A1 in the Common European Framework of Reference for Languages**

**Assessment: Reading / Writing (BSL Comprehension / Assessed Presentation) + Oral (Conversation) examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element, but work set and covered in class (topics or particular exercises) will be included in the content of the Reading / Writing ((BSL Comprehension / Assessed Presentation) examination and the Oral (Conversation) test).

**Skills weighting: Reading / Writing (BSL Comprehension / Assessed Presentation) 70%;**

**Oral (Conversation) 30%.**

**Reading / Writing examination (BSL Comprehension / Assessed Presentation (70%)**

**Duration: 1 ½ hours**

- **BSL Comprehension and Language Exercises (40%):** The BSL Comprehension is based on viewing a 5-10 minute video sequence. The comprehension questions about the video are written questions using either the true/false/not given format or the multiple choice format. Language Exercises use written question types including: multiple choice, cloze test with choices given, picture identification with options given, re-ordering of photo images to create BSL utterances, identification of information from photo sequences of BSL signs.
- **Assessed Presentation (60%):** (5 minutes) in total (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- A BSL presentation on a theme of your choice, taken from the topics covered in class.
- One piece of signing from a selection of specified class topics;

*The Reading/Writing examination (BSL Comprehension / Assessed Presentation) will take place during the examination period at the end of Semester 2.*

**Oral (Conversation) Test (30%)      Duration: 5-10 minutes**

- **Oral (Conversation)** –individual or in pairs; 5-10 minutes. It may consist of 1 role play as well as some general questions/discussions on themes covered in class. A list of potential topics will be distributed at least 2 weeks in advance. Listening (Receptive) skills are assessed as part of the Oral (Conversation) Test.

*The Oral (Conversation) test will take place in the last two weeks of teaching in Semester 2. All instructions will be in **English**.*

**Equivalent to Level A1/A1+ in the Common European Framework of Reference for Languages**

**Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; total of 500 – 600 words; questions and answers in the TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises (e.g. changing verb tenses), picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** combined number of words: 200 (+/- 10%); the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing on a specific theme or from a list of specified topics OR
- Two short pieces of free writing from a selection of specified topics; these may include a piece of guided writing (a narrative based on pictures, a text providing specific information e.g. future plans) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing (e.g. a narrative based on pictures, a text providing specific information e.g. future plans)

*The Reading/Writing examination takes place during the examination period at the end of Semester 2.*

**Oral Test (30%)      Duration: 5-10 minutes**

- **Oral** – individual or in pairs; 5-10 minutes. It consists of one student presentation or role play as well as some general questions. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*



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## Stage 2 Arabic

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### **Comparable to Level A1/A1+ in the Common European Framework of Reference for Languages**

#### **Assessment: Reading / Writing Examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; a total of 200 – 250 words; questions and answers in the TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises, picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** combined number of words: 175 (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics (90 - 100 words, +/-10%)
- PLUS one shorter piece of guided writing (70 - 80 words, +/-10%) ; OR 2 pieces (40 words each, +/-10%)

*The Reading/Writing examination takes place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 5-10 minutes**

- **Oral** – individual or in pairs; 5-10 minutes. It consists of 1 role play as well as some general questions. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in English.*

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## Stage 2 Japanese

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### **Comparable to Level A1/A1+ in the Common European Framework of Reference for Languages**

#### **Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; up to a total of 700 – 800 characters; questions and answers in English. Question types include: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises, identifying the odd-one-out, picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** number of characters: 250-300 (+/- 10%); the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing from a list of specified topics OR
- One piece of free writing from a selection of specified topics PLUS one piece of guided writing (e.g. a narrative based on pictures, a text providing specific information e.g. describing past activities) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing (e.g. a narrative based on pictures, a text providing specific information e.g. describing past activities).

*The Reading / Writing examination takes place during the examination period at the end of Semester 2.*

**Oral Test (30%)      Duration: 10 minutes**

- **Oral** – individual; 10 minutes general and topic-based conversation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in English.*

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## Stage 2 British Sign Language (BSL)

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### Comparable to Level A1/A1+ in the Common European Framework of Reference for Languages

#### **Assessment: Reading / Writing (BSL Comprehension / Assessed Presentation) + Oral (Conversation) examination (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element, but work set and covered in class (topics or particular exercises) will be included in the content of the Reading / Writing ((BSL Comprehension / Assessed Presentation) examination and the Oral (Conversation) test).

**Skills weighting: Reading / Writing (BSL Comprehension / Assessed Presentation) 70%;**

**Oral (Conversation) 30%.**

**Reading / Writing examination (BSL Comprehension / Assessed Presentation (70%)**

**Duration: 1 ½ hours**

- **BSL Comprehension and Language Exercises (40%):** The BSL Comprehension is based on viewing a 5-10 minute video sequence. The comprehension questions about the video are written questions using either the true/false/not given format or the multiple choice format. Language Exercises use written question types including: multiple choice, cloze test with choices given, picture identification with options given, re-ordering of photo images to create BSL utterances, identification of information from photo sequences of BSL signs.
- **Assessed Presentation (60%):** (6 minutes) in total (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One signing task based on a specific topic covered in class (the topic will not be communicated to you in advance of the exam, but it will have been practiced as part of the course syllabus);
- One piece of signing from a selection of specified class topics;

*The Reading/Writing examination (BSL Comprehension / Language Exercises and Assessed Presentation) will take place during the examination period at the end of Semester 2.*

**Oral (Conversation) Test (30%)      Duration: 6-10 minutes**

- **Oral (Conversation)** –individual or in pairs; 6-10 minutes. It consists of 1 role play as well as some general questions/discussions on themes covered in class. A list of potential topics will be distributed at least 2 weeks in advance. Listening (Receptive) skills are assessed as part of the Oral (Conversation) Test.

*The Oral (Conversation) test will take place in the last two weeks of teaching in Semester 2. All instructions will be in **English**.*

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## Stage 2 Mandarin Chinese

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### **Comparable to Level A1/A1+ in the Common European Framework of Reference for Languages**

#### **Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; up to a total of 500 – 600 characters; questions and answers in English. Question types include: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises, identifying the odd-one-out, picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** number of characters: 170-190 in total (+/- 10%); the focus is on quality rather than quantity.

To consist of *either*:

- One piece of free writing from a list of specified topics OR
- One piece of free writing from a selection of specified topics PLUS one piece of guided writing (e.g. a narrative based on pictures, a text providing specific information, e.g. describing a person's routine) OR
- One piece of free writing from a selection of specified topics PLUS two shorter pieces of guided writing (e.g. a narrative based on pictures, a text providing specific information, e.g. describing a person's routine).

*The Reading / Writing examination takes place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** – individual; 10 minutes general and topic-based conversation. A list of potential topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.  
All instructions in **English**.*

**Equivalent to Level A1+/A2 in the Common European Framework of Reference for Languages**

**Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; total of 500 – 600 words; questions and answers in the TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises (e.g. changing verb tenses/forms), picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** number of words: 200-250 (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics.

*The Reading / Writing examination will take place during the examination period at the end of Semester 2.*

**Oral Test (30%)      Duration: 10 minutes**

- **Oral** – individual exams; 10 minutes; topic-based conversation (both unprepared and syllabus-based). A list of potential syllabus-based topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in the **Target Language**.*

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### Stage 3 Arabic

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#### **Comparable to Level A1+/A2 in the Common European Framework of Reference for Languages**

#### **Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; up to a total of 200 – 250 words; questions and answers in the TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises, picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** number of words: 175 words (+/- 10%); the focus is on quality rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics.

*The Reading / Writing examination takes place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** – individual exams; 10 minutes; topic-based conversation (both unprepared and syllabus-based). A list of potential syllabus-based topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral Test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in English.*

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### Stage 3 Japanese

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#### **Comparable to Level A1+/A2 in the Common European Framework of Reference for Languages**

#### **Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; up to a total of 700 – 800 characters; questions and answers in English. Question types include: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises, identifying the odd-one-out, picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** number of characters: 250-300 (+/- 10%).
  - To consist of:
    - One piece of free writing from a selection of specified topics.

*The Reading / Writing examination takes place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** – individual exams; 10 minutes; topic-based conversation (both unprepared and syllabus-based). A list of potential syllabus-based topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral Test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in English.*

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### Stage 3 Mandarin Chinese

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#### **Comparable to Level A1+/A2 in the Common European Framework of Reference for Languages**

#### **Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; up to a total of 500 – 600 characters; questions and answers in English. Question types include: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises, identifying the odd-one-out, picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** number of characters: 170 - 190 (+/- 10%); the focus is on quality rather than quantity. To consist of one piece of free writing from a selection of specified topics.

*The Reading / Writing examination takes place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** – individual exams; 10 minutes; topic-based conversation (both unprepared and syllabus-based). A list of potential syllabus-based topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral Test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in **English**.*



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*Stage 3 British Sign Language (BSL)*

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**Module not running in academic year 2022/2023.**

**Information to be confirmed.**

**Equivalent to Level A2+/B1 in the Common European Framework of Reference for Languages**

**Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral Test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

**Reading / Writing examination (70%)      Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; total of 500 – 600 words; questions and answers in the TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises (e.g. changing verb tenses/forms), picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** number of words: 200-250 (+/- 10%); the focus is on quality and linguistic sophistication rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics.

*The Reading / Writing examination take places during the examination period at the end of Semester 2.*

**Oral Test (30%)      Duration: 10 minutes**

- **Oral** – individual exams; 10 minutes; topic-based conversation (both unprepared and syllabus-based). A list of potential syllabus-based topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral Test will take place in the last two weeks of teaching in Semester2.*

*All instructions in the **Target Language**.*

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## Stage 4 Arabic

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### Comparable to Level A2+/B1 in the Common European Framework of Reference for Languages

#### **Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

#### **Skills weighting: Reading / Writing 70%; Oral 30%**

##### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; up to a total of 200 – 250 words; questions and answers in the TL. Question types selected from: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises, picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** number of words: 175 words (+/- 10%); the focus is on quality and linguistic sophistication rather than quantity.

To consist of:

- One piece of free writing from a selection of specified topics.

*The Reading / Writing examination takes place during the examination period at the end of Semester 2.*

##### **Oral Test (30%) Duration: 10 minutes**

- **Oral** – individual exams; 10 minutes; topic-based conversation (both unprepared and syllabus-based). A list of potential syllabus-based topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral Test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in English.*

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## Stage 4 Japanese

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### Comparable to Level A2+/B1 in the Common European Framework of Reference for Languages

#### **Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; up to a total of 700 – 800 characters; questions and answers in English. Question types include: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises, identifying the odd-one-out, picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** number of characters: 250-300 (+/- 10%).
  - To consist of:
    - One piece of free writing from a selection of specified topics.

*The Reading / Writing examination takes place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** – individual exams; 10 minutes; topic-based conversation (both unprepared and syllabus-based). A list of potential syllabus-based topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral Test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in English.*

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## *Stage 4 Mandarin Chinese*

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### **Comparable to Level A2+/B1 in the Common European Framework of Reference for Languages**

#### **Assessment: Reading / Writing examination + Oral (Final Component of Assessment)**

(Directed self-study is not assessed as a separate element but work set (topics or particular exercises) will be included in the content of the Reading / Writing examination and the Oral test).

**Skills weighting: Reading / Writing 70%; Oral 30%**

#### **Reading / Writing examination (70%) Duration: 1 ½ hours**

- **Reading (comprehension) (10%):** up to 3 texts; up to a total of 500 – 600 characters; questions and answers in English. Question types include: true/false/not given, multiple choice, cloze test with choices given.
- **Language Exercises (30%):** Question types selected from (but not limited to): multiple choice, cloze test with choices given, grammar exercises, identifying the odd-one-out, picture identification with options given, (re-)ordering of text, matching of words/meanings from given lists, word substitution with options given.
- **Writing (composition) (60%):** number of characters: 170 - 190 (+/- 10%); the focus is on quality and linguistic sophistication rather than quantity.  
To consist of one piece of free writing from a selection of specified topics.

*The Reading / Writing examination takes place during the examination period at the end of Semester 2.*

#### **Oral Test (30%) Duration: 10 minutes**

- **Oral** – individual exams; 10 minutes; topic-based conversation (both unprepared and syllabus-based). A list of potential syllabus-based topics will be distributed at least 2 weeks in advance. Listening skills are assessed as part of the Oral Test.

*The Oral Test will take place in the last two weeks of teaching in Semester 2.*

*All instructions in **English**.*

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*Stage 4 British Sign Language (BSL)*

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**Module not running in academic year 2022/2023.**

**Information to be confirmed.**

## Written (composition) component word count

Should the word count of a written composition be too high, (i.e. above the +10% margin, for example 178 words instead of 150), the excess will be disregarded for marking purposes.

But a penalty will be applied for a low word count as per below. Please note that the penalty applied is a percentage of the mark originally awarded for the **COHERENCE / CONTENT / TASK COMPLETION** component only (please see the document *UWLP Written Language: Marking Descriptors for Assessment and Feedback*).

For example, a composition that received 60% for its **ACCURACY** component, 60% for its **RANGE / APPROPRIACY OF VOCABULARY** component, and 60% for its **COHERENCE / CONTENT / TASK COMPLETION** component, but which is 7 words below the minimum word count, loses 10% of the original 60% awarded (= 6%) for this third component.

The final mark will therefore be calculated in this way:

<b>ACCURACY:</b>	<b>60%</b>
<b>RANGE / APPROPRIACY OF VOCABULARY:</b>	<b>60%</b>
<b>COHERENCE / CONTENT / TASK COMPLETION:</b>	<b>(60 – 6) = 54%</b>
<b>Final mark:</b>	<b>174 / 3 = 58%</b>

<b>Low word count penalty structure*</b>	
<b>Word Count</b>	<b>COHERENCE / CONTENT / TASK COMPLETION Component Penalty</b>
1-10 words	-10% of the original mark
11-20 words	-15% of the original mark
21-30 words	-20% of the original mark
31-40 words	-25% of the original mark
41-50 words	-30% of the original mark
51-60 words	-35% of the original mark
61-70 words	-40% of the original mark
71-80 words	-45% of the original mark
81-90 words	-50% of the original mark

\*Penalty calculated based on +/-10% margin, i.e. applied once the -10% margin has been taken into account.