

LAUNCHPAD

Summer 2019



**BSC LEARNING DISABILITIES NURSING AND
SOCIAL WORK (INTEGRATED PRACTICE)**

THE ONLY COURSE OF ITS KIND IN GREATER MANCHESTER

- / COMING UP – WHAT'S NEW**
- / SALFORD SUCCESSES**
- / OUTREACH & WIDENING PARTICIPATION**
- / FROM SALFORD TO THE STATES**
- / THE INSIDE-OUT MODULE**
- / INTEGRATED PRACTICE: MEET CLAIRE AND LEWIS**
- / RESEARCH-BASED PLACEMENTS AT SALFORD**
- / WORK PLACEMENTS AT SALFORD BUSINESS SCHOOL**
- / WORK WITH US**



University of
Salford
MANCHESTER

COMING UP...

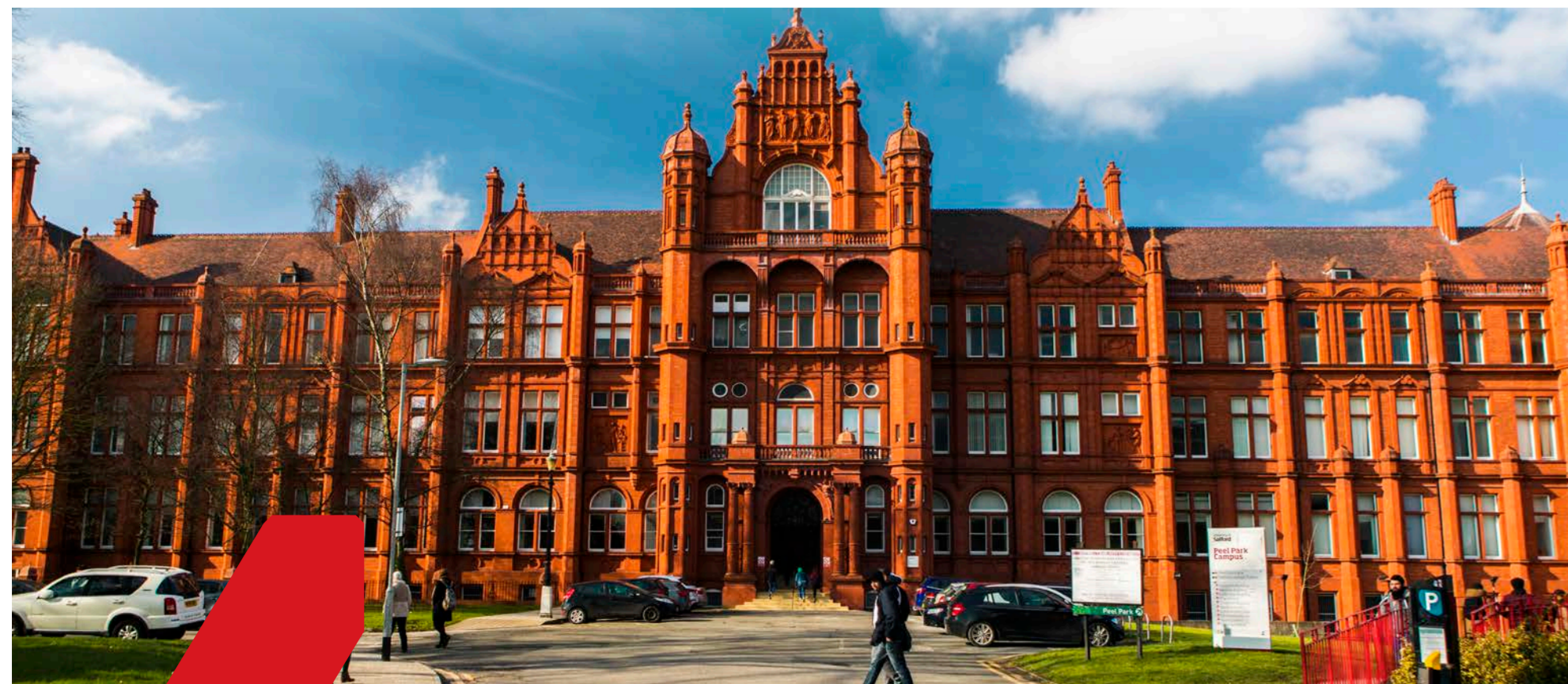
TEACHERS' AND ADVISORS' CONFERENCE

WEDNESDAY 3 JULY 2019

Providing school and college staff with information on what Salford can offer your students.

The conference will offer teachers and careers advisors the opportunity to choose from a variety of academic-led workshops, take part in Q & A sessions and speak directly to our academics about facilities, courses and general information your students may need.

For more information and to book your place please visit our [Booking Page](#).



WHAT'S NEW?

BA (HONS) JOURNALISM WITH PUBLIC RELATIONS

By combining journalism and public relations, this programme offers the chance to benefit from both disciplines, which is hugely advantageous when it comes to employability. Many organisations are now looking for graduates who are skilled in both areas.

BSC (HONS) MICROBIOLOGY (SEPTEMBER 2020 ENTRY)

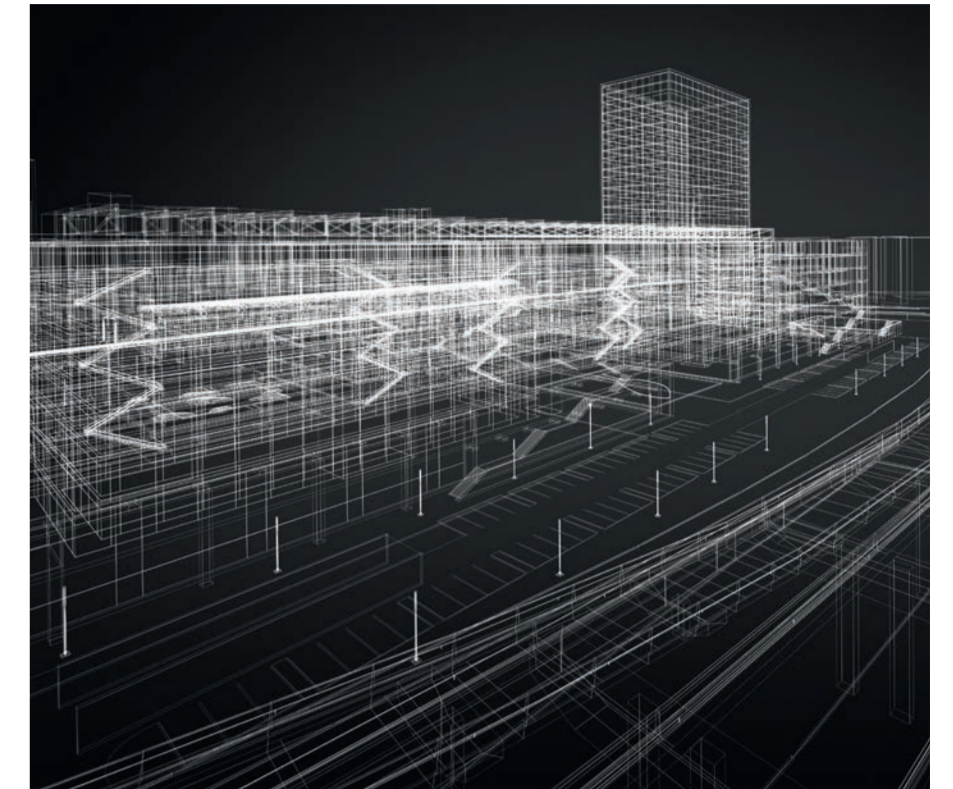
This course explores microbiology in a broad sense, embracing subjects not only of great relevance today but also of likely increased importance in the future, such as novel therapeutics in the face of resistance to antibiotics, the exploitation of microbes for sustainable food and fuel production, and the emergence of new pathogens. The course offers an integrated learning experience, combining academic scholarship, technical and analytical training, and interaction with industry to achieve a well-balanced understanding of the biology of microbes and their relevance to, and application in, the real world.

BA (HONS) POST PRODUCTION AND VFX

This course covers all areas of post production, from initial shooting through edit and sound design to VFX creation, colour grading and distribution. Our unique location at the heart of MediaCityUK means you will be ideally placed to tap into a network of leading post production and VFX companies.

BSC (HONS) DIGITAL CONSTRUCTION

The global construction industry is a dynamic and exciting sector that relies on the gathering and sharing of relevant and timely data and information. Recognising this, and building on our ground-breaking digital built environment postgraduate course, we've introduced the world's first Digital Construction undergraduate degree. Designed to equip students with real-world, in-demand construction skills, this exciting new course is available via full-time or day-release accelerated study.



SALFORD SUCCESSSES

A round-up of our achievements throughout the past semester.

SALFORD LAW FINISHES RUNNER-UP IN COMMONWEALTH MOOT

Students representing Salford Law have finished runners up in a Commonwealth moot competition.

Emma Clarke and Ja'Far Imam, Salford Law students, were representing the UK at the Commonwealth Legal Association moot in Zambia. A moot is a simulated appeal court experience where the students argue against an opposing team in front of a panel of judges, who then decide the winner.

They finished second in the competition which featured teams from India, Uganda, Canada, Australia, South Africa, Bangladesh, Zambia as well as the UK.

Emma and Ja'Far reached the competition after winning the English-speaking Union-Essex Court Chambers National Mooting Competition, which has long been established as the most prestigious moot competition in the UK. They went all the way to the final but lost to Canada in the final round.

Kirsty Mayle, who has coached the team, said: "It has been an absolute privilege and immensely rewarding to have had the opportunity to provide moot opportunities. We have worked incredibly hard throughout, and I am absolutely thrilled at the result."



To prepare the students Kirsty has been coaching the Salford moot since Sept 2017. This involves weekly advocacy classes, an internal competition as well as entering the national competitions. In addition to the achievements noted above Kirsty also coached the moot team to success in the IMAC moot competition in 2017 where Salford Law students beat Cambridge into second place.

Dr Shane Sullivan, Head of Law at the University of Salford, said: "A massive congratulations to Emma, Ja'Far and lecturer Kirsty Mayle who has coached them really well to get the team this far."



SALFORD STUDENTS TREAT SALE SHARKS FANS TO EXCLUSIVE PRE-MATCH CONTENT

A huge team of 25 students from the School of Arts and Media and the School of Science, Engineering and Environment produced a 1-hour broadcast of the build-up for the Sale Sharks quarter final game against Connaught in March.

Students from Professional Sound and Video Technology, Television and Radio, Journalism and other creative courses took over the Sharks Facebook and internal news channel prior to the game.

BT Sport, the official broadcaster of the game and students from the University of Salford came together to set up the complex broadcasting technology and delivered fantastic content, which can be seen on the Sale Sharks website.

They gave the students access to the broadcast compound and outside broadcast trucks on the day, and treated interactions with them on a professional level, seeing them not as students but professionals and enabling them to work in parallel with their high impact delivery.

Emelia Bagstaff, a second year Television and Radio student involved with the project said: "I really wanted to take on a role I had never tried before, Producing and Assisting Directing. As I had never tried anything like this in a professional production, the team guided me through and really made my time on the project the best it could be.

I learnt so much from this experience, taking on such a major role has helped to progress my learning that I could only gain from a professional environment. "

Colin McKeivitt, Media Production Manager said: "Having incredible student experiences is a key driver for what we do, coupled with real tangible industry examples of best practice, we can generate positive engagements with industry. What made this particular event so special was the relationship between what the students were producing, and the output being produced by BT Sport.



FIRST EVER FEMALE ANNOUNCER FOR ROCHDALE AFC

A trailblazing graduate has made history by becoming the first ever female Rochdale AFC announcer.

Laura Beth, who graduated with a first-class degree from the University of Salford in 2018, has taken her place as one of only four women to announce in the English Football League.

Standing in for regular announcer Dave Sweetmore, whom she produces a show for on Revolution 96.2FM, Laura Beth said she felt slightly nervous for her first game, in March. However, she did a fantastic job announcing on the 3-1 victory against Scunthorpe United.

Since finishing her BA TV and Radio degree, Laura Beth has presented on a variety of

podcasts and stations, including BBC Radio Manchester and Revolution 96.2FM.

When Laura first heard about the University of Salford's course, she knew this was a great opportunity to help achieve her dreams: "As soon as the TV and Radio course was launched, I knew it was the one I wanted to do.

All the lecturers on the course have worked in the industry, and they still offer support even now that I have graduated," she said.

Radio Lecturer at the University of Salford, Jimmy Ewing, said: "Laura's success is a fantastic example of what a determined young woman can do if you're willing to work hard."

WORKERBEE BOSS PRAISES STUDENTS FOR COMPANY'S GROWTH

Workerbee TV boss Rick Murray has praised Salford graduates for helping the company almost double in size.

Workerbee, formerly known as Endemol Shine North, produced 74 hours of television for a range of global platforms last year, among them: Idris Elba: King Of Speed (BBC 2), The Big NHS Singalong Live (ITV), Inside Bentley (C4), Armed and Deadly: Police UK (C5), Scrapyard Supercar (National Geographic), Second Chance Dress (TLC).

Part of its success, according to Rick is its eye for talent, and notably a relationship with the University which the CEO describes as a "remarkable conveyor-belt of talent".

By teaming up with former BBC and ITV producer Lyndon Saunders, now a lecturer at the University, Rick has not only employed graduates but gives students the chance to work with their development team as part of their course.

Rick said: "There has never been more demand for content made-out-of-Manchester and so the ability to get our hands on the most promising Salford graduates has helped Workerbee almost double in size in the last 18 months.

Around 10% of our workforce have come from the Broadcast Media department at Salford's MediaCityUK campus, where they have industry standard production facilities."

Thanks to this, Salford's current students on the master's in Media Production are now getting the chance to brainstorm with and pitch to Workerbee as part of their course, and the feedback from the company is part of their assessment.

It's the perfect preparation for a job in the industry, says Lyndon Saunders: "This isn't an industry to give people opportunities who don't fully deserve them and so the number of Salford students who've impressed Workerbee is testament to the calibre of our graduates.

Former students are now coming back as Workerbee employees and creating opportunities for the current cohort."

Among the rising stars is student Matea Petrovic, who said: "Workerbee is an amazing opportunity for students to connect with the TV industry while studying. Working with Workerbee through our module helps me formulate my ideas because it gives another layer of preparation for the "real world" after my master's degree and motivation to study even harder."

"WORKERBEE IS AN AMAZING OPPORTUNITY FOR STUDENTS TO CONNECT WITH THE TV INDUSTRY WHILE STUDYING."

Matea Petrovic





Dance students from the University took part in a week's research and development for Company Chameleon's latest production.

In autumn 2019, The Shadow, a new stage production choreographed by Co-Artistic Director, Anthony Missen will take to the stage.

In this creation six students appeared as "sinister hooded figures with covered faces" alongside professional company dancers from Openshaw based Company Chameleon.

The University has been working with Company Chameleon for over ten years, initially supporting the company when the Co-Artistic Directors, Anthony Missen and Kevin Turner first returned to Manchester to start the company.

The relationship with the company has grown over the years and they teach classes for the dance students every week.

Mattie Margison is a student at the University who is part of the

Company Chameleon research and development team. Mattie and the other students have worked alongside Anthony on The Shadow.

Mattie explained that he has really enjoyed the experience so far with Company Chameleon and the skills that he has learnt.

He said: "Eventually when I'm doing my own professional work, I could try out a few things to begin with, to see my route and what works best for me. But I'm really enjoying it!"

Mattie is also part of the Company Chameleon youth group and rehearses with them every week, they are currently working on a piece that they hope to perform in Leeds.

Lisa Cullen, programme leader for Dance, said: "I am delighted that our students have been given this opportunity. Choreography is at the heart of our programme and it has been an invaluable experience for them to witness the creative processes of professional choreographers."

SALFORD STUDENT GAINS PLACE ON PRESTIGIOUS LEADERSHIP PROGRAMME

A nurse from the University of Salford is one of just 50 students from across the country to be enrolled onto the Student Leaders Programme after building an impressive CV of authoritative roles.

Jennifer Harrison is a second year Children and Young People Nursing student who not only gets involved with extra study classes to help support her degree; she's also the elected treasurer of the Nursing Society and holds her own portfolio sessions for new nursing cohorts.

On top of this, she has also been nominated for the UK Student Nurse of the Year award (Children) for outstanding achievements on her course.

The Student Leaders Programme have noticed Jennifer's impressive experience and have pledged to promote and develop her leadership skills with conferences and events, a coaching scheme led by industry professionals and granting her access to an online community where she can debate relevant topics with other student leaders.

She said: "I want to be the best I can be, not only for myself and my patients, but also to inspire other students and colleagues.

My role in the Nursing Society at Salford Uni grants me a platform to reach lots of nursing students, so being chosen to represent the University on the Student Leaders Programme has been really exciting."

The programme began with a two-day conference in Reading during March, where Jennifer was assigned a mentor for the programme who she can have regular meetings with.



Professor Margaret Rowe, Dean of the School of Health and Society said:

"Jennifer is an excellent example of the students in the School of Health and Society; who are able to go over and above what is expected on a health program. I am extremely proud as the Dean of the School, that we have had students included on the Council of Deans ISO Future Leaders Program since its inception, a great acknowledgement on the quality of the students at the University of Salford."



ROYAL TELEVISION SOCIETY AWARDS WINNERS

Broadcasters of the future scooped FIVE prizes at the Royal Television Society Awards.

The prestigious RTS Awards, held at the Lowry Theatre, recognise the best audio-visual work created by undergraduates and postgraduates in the region.

Out of nine categories, students at the University of Salford took home five awards in Animation, Journalism and Broadcast Media.

The winners were:

- / Jennifer Smith – Best News Piece – 'A testing choice for Down's Syndrome'
- / Samuel Hawkey – Best Short-Form Piece – 'Perception'
- / Josh Davies – Best Edit – 'Solace'
- / Ellie Lightwoler – Best Comedy & Entertainment – 'Darryl Meets ..'
- / Sean Jones, Cheryl Parker & Maria-Laris Covaciu – Best Animation – 'Making a Meal of It'

Beth Hewitt, Director of Broadcast Media, said: "To swoop five awards speaks volumes about the high quality of work that students from our programmes are producing. The winners are all fantastic ambassadors for the University and I'm sure will all go on to do great things in the industry."

Lyndon Saunders, lecturer in BA TV and radio and a former producer for BBC and ITV said: The work of our students this year is of stunning quality - 'broadcastable' as the judges' stated. What is most pleasing is how each film worked on story, content and production values simultaneously, meaning both them and their work are industry-ready. We're very proud of their achievements."

Creative and digital media programmes at the University of Salford are renowned for their co-creation with industry, such as the BBC and Workerbee and non-media organisations like Manchester United FC and Salford Red Devils.



RED DEVILS TAKEOVER

Salford Red Devils and the University came together in February as students staged a takeover of the club.

Shock Radio broadcast live music before kick-off and did commentary of the game against St Helens as over 150 students and staff packed the AJ Bell stadium.

Among them were many who had never been to a game of rugby before. On the coach to the game Ilaria Romeo, Architecture, student said: "We'll be there to support them, hopefully they will win. It's my first game so I'm excited to see what it will be like."

Longer term as part of the relationship a member of the Salford Business School will sit on the club's board, and the University is now a kit sponsor, with the logo adorning the teams shorts.

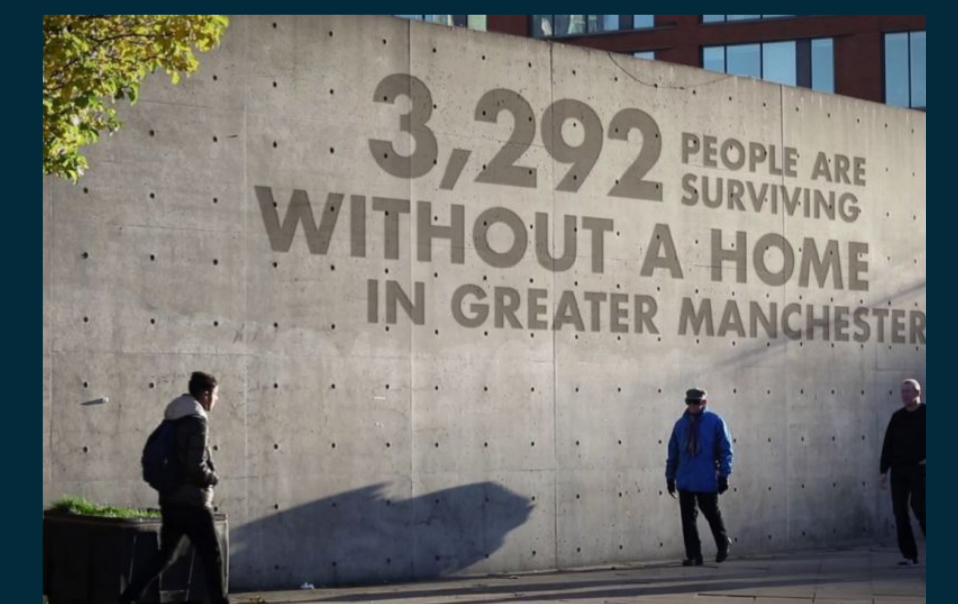
The University and the club have already worked together on projects such as FanFit, which involves fans of the Red Devils signing up to the fitness app and competing for prizes for whoever does the most exercise each month. The latest monthly winner was presented with a season ticket and shirt before the game.

The whole event was organised by Faizan Ahmed, a placement year student studying Business Management with Sport. He said: "It's great to see so many students here tonight. We went well passed our target for student numbers so from that point of view it has been a great success."

PODIATRY STUDENTS HELP EASE PAIN OF HOMELESS

Undergraduates from the University of Salford's BSc Podiatry course have teamed up with the Urban Village Medical Practice in Ancoats, Manchester to offer a free weekly clinic to people with no fixed address, they have already treated more than 100 clients registered as homeless. Podiatry courses at the University of Salford have strong links to the NHS enabling students to experience real working conditions on placements. The University also operates several public healthcare clinics, including physiotherapy, podiatry and sports rehabilitation but it's the first time they've partnered with a GP surgery.

Students have taken the project to their heart and volunteer in their holidays, as well as organising raffles for socks and micro-towels to take with them. They also help deliver health education sessions at homeless charities.



OUTREACH & WIDENING PARTICIPATION



MENTORING SCHEMES – THE GO FURTHER PROJECT AND HE EXPLORE & APPLY

Research suggests that mentoring schemes are a great way to engage learners with Higher Education and are proven to work due to the level of intensity, personalisation and relationship development involved. The Outreach & Widening Participation team through Greater Manchester Higher – part of the National Collaborative Outreach Programme (NCOP) – have two mentoring schemes.

The Go Further Project

The Go Further Project is an eight week mentoring programme for year 10 learners in NCOP priority schools, who have the potential to progress to Higher Education, but who may not know much about it. Through interactive sessions, mentees develop their decision-making skills, knowledge of post 16 options, transition skills and self-awareness. The project trains and supports current HE students, who deliver these sessions in-school, so that they are prepared for this role.

Currently, the project engages with 42 schools across Greater Manchester.

Feedback for the project has always been highly positive from both mentees and teachers:

“The learners attendance has improved along with their attitude. Many of the learners on the course have improved massively in their behaviour. It gave pupils more of a focus, especially in careers lessons and assemblies. Pupils also realised the importance of further education and many of our learners realised the potential they have but also the potential that is out there for them.” Teacher, Cansfield High, 2018 cohort

“It has helped me realise I need to plan ahead instead of waiting for my life to fall into place” Mentee, Bury Church of England High School, 2018 cohort

“I got my questions answered, learned some life lessons and this really helped improve my behaviour and attitude” Mentee, Prestwich Arts College, 2018 cohort

Brightside HE Explore & Apply Mentoring

We also work in partnership with Brightside – a social mobility charity who have engaged with over 100,000 young people since 2013 through mentoring. Their mentoring schemes introduce learners to opportunities from employers and universities which not only inspires them but also builds confidence and helps them to make informed decisions about their future.

You can find out more about Brightside by visiting brightside.org.uk

Based online, year 12 learners are matched with an online mentor (a current student in HE, who studies a course similar to what they are interested in) for three months. This gives them time to discuss post-18 options, choosing the right university or course, student finance and finding out about student life. One of the benefits of this programme is that the mentees receive personalised 1:1 support on their university application.

As with the year 10 mentoring project, feedback from mentees has been excellent:

“Thank you so much! This experience really helped me with my application to university!” Mentee, HE Explore Apply, 2018 cohort

We will be recruiting for both mentoring schemes during September. If you are interested in signing up any of your learners, please visit www.gmhigher.ac.uk and search for 'Mentoring' via the Events & Activities tab or get in touch with the Outreach & WP team at outreach@salford.ac.uk

OUTREACH
AND WIDENING
PARTICIPATION
TEAM:
[OUTREACH@
SALFORD.AC.UK](mailto:OUTREACH@SALFORD.AC.UK)

FROM SALFORD TO THE STATES: MEET SPORT REHAB STUDENT AARON

MADE IN SALFORD



BSc Sport Rehabilitation student Aaron Laughlin has been all the way to Florida for his placement, arranged whilst studying at the University of Salford. We spoke to him about his experience here in Salford, and how he found working with major sports teams over in the USA.



Hi Aaron! Tell us more about yourself...

I was born and raised in Manchester and I'm currently studying for a BSc in Sport Rehabilitation where I'm in my third and final year. My hobbies are mostly sport-based, particularly football.

Why did you choose to study BSc Sport Rehabilitation?

I've always wanted to have a job where I wake up in the morning and look forward to going to work. I felt that studying Sport Rehabilitation would allow me to get a job in sport and give me the opportunity to pursue a career in a field that I am passionate about.

What made you choose Salford?

I chose Salford due to its reputation for my selected course. The lecturers associated with sports rehab, strength and conditioning are all very well-respected people in the sports community. So that swayed me the most!

The facilities and University location are great too! You have everything you need on campus, great transport links being in the middle of Manchester, and the uni just generally gave a good impression.

Tell us about your placement in the USA!

In the summer of 2018 I spent six weeks in Tampa, Florida working with the Major League Baseball team Tampa Bay Rays. It was an amazing opportunity working with elite

professionals at the top of their game in the Florida sunshine. I was working in world class facilities, and I was pitch side with the players in games against teams like the New York Yankees. It was an amazing experience all round! It allowed me to develop hugely and gave me great confidence in myself when I got back to the UK.

What's been your favourite module on the course?

I'd say my favourite modules on the course are human anatomy, manual therapy and functional rehabilitation. They're the three that interest me the most. Learning about the human body and all its functions in human anatomy, learning different techniques we can then apply to athletes' treatment in manual therapy and then finally putting all the theoretical concepts together and creating and carrying out rehab programmes in functional rehab.

What has been the most valuable part of studying at Salford?

My favourite part of studying at Salford would be how enjoyable the course is and the people and opportunities I've encountered along the way. The opportunity to go to Florida was amazing, not many people get six weeks in the sun working with pro-athletes as part of their university course. Also, just working on placements within an environment I aspire to work in one day and learning from people who have already made a name for themselves has been second to none.



Thanks to Aaron for speaking with us. Learn more about BSc Sport Rehabilitation at www.salford.ac.uk/courses/undergraduate/sport-rehabilitation



FROM CLASSROOMS TO CELLS: THE INSIDE-OUT MODULE

Last academic semester final year BSc Criminology and Sociology students had the amazing opportunity of beginning a brand new module called 'Inside-Out'. This module involved contact hours that were delivered inside HMP Forest Bank prison with 'inside' students, who were serving prisoners enrolled as University of Salford students for the duration of the module. Both the 'inside' and 'outside' students learn together throughout the module. We got a chance to chat to Jessica Green-Howard, a third-year student, who recently finished the first run of this module.

Hello Jessica, could you tell us what course you are on and why you chose Salford?

I am on the Criminology and Sociology course. Salford seemed like a great university when I attended the Open Days and the programmes seemed well run. The experience has been really good. Lectures have been great and I have developed as a person.

What made you choose the Inside-Out module?

I thought it would be interesting to go inside a prison and speak to people who are serving sentences. I wanted to form my own opinions about prisons from experiencing it myself and hearing the experiences of others.

Can you explain how the module worked?

We would head to Forest Bank Prison early so we had time to go through all the security, we made our way through the gates, across the yard and into the main corridor of the prison, and through to the education wing. In a classroom we sorted the chairs into a circle and waited for the 'inside students' to come in. Once everyone was there we began tasks and discussions.

Was it what you expected?

I didn't know what to expect, there's not much you can compare it to, so I tried to not expect anything. I was very nervous at first, but many 'inside students' made the effort to make me and others comfortable. They were a nice, normal bunch of people.

What work did you do on the module?

We had different discussions and tasks each week, people had such a variety of opinions but no one ever got heated over disagreements and everybody would always let people speak up, they also weren't afraid to disagree. Something interesting was always being discussed. The best moments were getting to know the 'inside students': a really friendly group, with so many experiences and funny stories.

To find out more about our Criminology and Sociology course, visit www.salford.ac.uk/courses/undergraduate/criminology-and-sociology

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INTEGRATED PRACTICE: MEET CLAIRE AND LEWIS

BSc Learning Disabilities Nursing and Social Work (Integrated Practice) is the only course of its kind in Greater Manchester – the programme combines nursing and social work rolled into one! We spoke with first year Claire and third year Lewis to find out about their experience on the course so far.

What was it about the programme that was the deciding factor for you to study at Salford?

Claire: For me it was the amazing information provided at the open days, the links with the college I attended in Wigan, and largely the fact that we can essentially achieve degrees in two professions on this course. The ability to qualify in both Learning Disabilities Nursing and Social Work opens up so many possibilities when setting out on our careers as newly qualified Integrated Practitioners.

Lewis: Before starting at Salford, I applied for and looked at lots of other courses, mostly in the local area, as I already lived in Greater Manchester and knew I wanted to stay here. However, after doing some research and speaking to people where I worked (one of whom had done the course) it became clear that this course is unique in the area in that it offers qualifications in two disciplines. Therefore this course seemed perfect to me, and the past few years have proven to me that I made the right choice!

What are the main skills Salford has prepared you with ready to go into the sector?

Claire: Person centered care, personal and professional reflective practice and the fact that we can advocate for our service users – these are just a few of the skills! The awareness of legislation, society and how this impacts people with learning disabilities affords us a unique view of how best to work alongside the learning disability community. And most of all, compassion and the will to make change!

Lewis: The lecturers are all experienced professionals within the sector, and are very knowledgeable. They have all worked in a variety of settings, and being qualified in different professions, are then able to provide varying insights into the topics we cover. Due to size of the course you get to know the whole team very quickly, everyone is incredibly supportive.

What is your favourite aspect of the course and why?

Claire: I'm only five months in to my first year but I'm bursting with knowledge! I thought I knew a lot about the field of learning disabilities but it's clear I've gained so much already. The best part of the course however is the placements, they are amazing! Immersive, informative and full on, with so much to learn and take from the time spent in real life situations. The tutors are always on the end of the phone if we need a catch up and it's an incredibly supportive environment. If I could spread the word more (than I already do!) about this course I'd tell the world! Yes, it's challenging, yes, it's full on but the rewards are hugely worthwhile!

Lewis: Throughout the course, we have done regular placements. These have been in a wide variety of different settings and have been an integral part of the degree. They enable you to put the teaching in university into context. It also highlights the amount of opportunities available to you once you qualify, and gradually as you become more experienced and confident on the course you will have some opportunities on placement to put what you have learnt into practice as a developing practitioner.

Find out more about the course at
www.salford.ac.uk/courses/undergraduate/learning-disabilities-nursing-and-social-work-integrated-practice





WHY A RESEARCH-BASED PLACEMENT IS AN OPPORTUNITY NOT TO BE MISSED

Suzan Ben-Akinduro and Zoya Mehmood are undergraduate Biomedical Science students at the University of Salford who recently started a placement year at the NIHR Manchester Clinical Research Facility (CRF) at Wythenshawe Hospital. Here, they tell us what attracted them to this CRF placement, what they've discovered so far and what else they hope this year will bring them.



Suzan: I was really thrilled to get a spot on this placement at Manchester CRF; it certainly looked like a great fit with what I was looking for in terms of an opportunity to venture into medical research. I was particularly excited by the fact I would be involved in diverse levels of research, including patient interaction via recruitment, sample processing and auditing.

I have been on the placement for several weeks now and firmly believe that by the end of this placement I will have been able to evolve skills that will boost my chances in entering a medical research career and have a better understanding of how suitable this specialisation would be for me.

Zoya: Before starting my placement, I expected this opportunity to just focus on lab experience as this was what I believed I wanted as a biomedical scientist. However, at the interview I realised this placement offered clinical experience as well, where I would be able to interact with patients and take samples. This sounded like a great opportunity to really develop my CV and open up other career paths.

Since starting my placement; in the lab I'm processing different biological samples including bloods. It's vital

these samples are processed correctly to avoid cross-contamination as they are being sent to central laboratories for analysis for clinical trials, research, academic and commercial projects. The lab team have been a great help, allowing me to observe them and go on to complete my laboratory competencies (lab skills I require to ensure I am able to work independently in the lab) with their guidance and encouragement. I have been able to follow the protocols step-by-step ensuring the samples are processed, transferred and stored accordingly.

Suzan: The way we've been learning by observing the team and then undertaking the work ourselves with guidance and feedback has made the learning experience really interesting. It's also made it easy to progress our skills safely and with confidence. I can now independently carry out sample processing using pipetting, blood slide preparation and centrifugation whilst strictly adhering to the protocol.

Understanding the clinical side of the role has involved shadowing a research practitioner which has provided additional learning opportunities such as; sitting-in during a doctor's consultation and observing a bronchoscopy examination. These were opportunities

I hadn't expected to have on this placement, but they've really helped to bring classroom learning to life. From this role, I have perfected my venepuncture technique and can carry out patient recruitment without deviating from ethical legislations.

Next, I'm looking forward to completing competency assessments regarding technical skills needed for the role, working alongside researchers on various current studies and on my individual project.

Zoya: I'm excited to start working on my personal project, where I will be measuring sputum eosinophil levels in severe asthma patients. This personal project provides a great opportunity to demonstrate just how much I've learnt here. I am really enjoying this placement as I have picked up many practical skills and have built upon what I've learnt at university by being able to put that knowledge to the test. The placement has had a huge impact on my career choice as I would now consider following the research route.

Discover more about Biomedical Science www.salford.ac.uk/courses/undergraduate/biomedical-science

WORK PLACEMENTS AT SALFORD BUSINESS SCHOOL

Getting students prepared for the world of work is, and always has been, a priority at University of Salford. As part of their programmes, all Salford Business School students have the opportunity to put their learning into practice with a Professional Experience Year following the second year of their degree. We spoke to three of our students to find out more about the experience.



Hayley Britton, BSc Marketing, Agilent

Do you feel like the first two years at University gave you the knowledge that you need to do the job?

100%. I've learned a lot more on the job working at Agilent. But going in, I had basic knowledge on most things, but then I had a bit more in-depth knowledge of some things that I have used while working at Agilent to make myself stand out a bit more within team. So, I do think it benefited me.

What do you feel that you've brought to Agilent?

I feel like I did have the confidence that I needed to go into such a busy environment, such a big company, I had the confidence to go in and give my own opinions and get stuck in. I wasn't too scared to ask questions, which is always good.



Chazida Begum, BSc Accounting and Finance, Salford City Council

What have you learnt from this experience that you think will help you in the future?

I've gained practical experience and insight into some of the tasks and procedures that take place within a finance area, so I feel like I know what kinds of things to expect now if I ever work elsewhere within a similar department.

The placement has also been a major confidence booster as I used to be a very shy and timid person, so it's definitely given me the push I needed. So, after I graduate and I'm applying for jobs I'll be more confident in myself.

How do you think your course at university has prepared you for working life?

The professional development module in second year was very helpful because I was shown how to prepare and structure my CV and what kind of questions to expect from a job interview and how to answer them. I knew what to expect and what was expected of me by employers.

The other modules provided us with the Accounting and Finance skills that we needed to come here and the knowledge that we needed, I think I'd be clueless had I just walked in here without having to go to university first.



Jennifer Malpass, Business and Management, Deeset

What sort of job are you doing?

I'm a central operations analyst. We put merchandisers into jobs and analyse information on them. A merchandiser is somebody who will go into a store and will implement, replenish and demonstrate products for brands.

Moving into employment, what are the things you've learned from this experience that will help you?

I've developed my competencies; things like time management, communication skills, project management. I've also gained further experience in a role in a company which will be useful at interviews and grad schemes.

WORK WITH US

WORK WITH US

The Recruitment Team work in partnership with schools, colleges and careers advisers, raising awareness of higher education and the University of Salford. Our focus is to ensure that students and their key influencers are aware of the range of choice that is available and that students are recruited onto the right courses for them.

CAMPUS VISITS

We are happy to welcome school and college groups onto the University campus to provide an insight in to student life. We aim to make these visits bespoke events to fit the requirements of your students and can arrange subject taster sessions as part of the day.

A typical programme would take approximately 2-3 hours and include:

- / Campus tour
- / Talk from current students about their experiences at university
- / What can Salford offer you - a talk around what we offer at the University

VISITING YOUR SCHOOL OR COLLEGE

Alongside attending higher education fairs, we are happy to organise a visit to your school or college and offer a range of HE related presentations.

Providing timely information and advice can be hugely beneficial to Year 12 and Year 13 students as they make important decisions about their future. We have created our range of talks to inform and encourage students, aiding the transition to university.

Popular topics include:

- / Choosing courses and universities
- / The UCAS process
- / Personal statements
- / Student finance and budgeting
- / What can Salford offer you?

We can also offer student-led sessions and are happy to deliver talks to staff and parents.

OPEN DAYS

We are happy to accommodate groups of prospective students and their teachers at our Open Days. Taking place throughout the year, they give prospective students the chance to find out more about studying with us.

Your students will get the opportunity to learn about the courses we have on offer, view our specialist facilities and meet staff and students from their subject area of interest. We also offer tours of the campus, accommodation sites and our facilities at MediaCityUK.

OUR NEXT OPEN DAYS ARE:

- / Saturday 5 October 2019
- / Saturday 19 October 2019

For more information and to book students on to one of our Open Days please [CLICK HERE](#)

Please email us for a copy of our Career Advisors Guide which has a full program of activities.

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